

# Investing for Success

**Under this agreement for 2018  
Ayr State School will receive**

**\$94,798\***

## This funding will be used to:

- increase the number of Year 3 students receiving a 'C' or above in English to 80%, matched by students at/above NMS:
  - English 80% 'C' or better, Year 3, Semester 2, 2018, (77% 2017)
  - English 75% at or above NMS Year 3, 2018, (66% 2017)
- Close the Gap between the percentage on Indigenous and non-Indigenous students achieving NQR reading benchmarks in Year 3:
  - Year 2, 2017 - 16% Indigenous, 71% non-Indigenous reached reading benchmark
  - Year 3, 2018 - 50% Indigenous reaching reading benchmark
- implement Personalised Learning Plans/ICP for students requiring additional support:
  - six students on Individual Curriculum Plans for two years below standard (2018)
  - Personalised Learning Plan to reflect differentiation required to support students in achieving a 'C' or better in English.

## Our initiatives include:

- continuing to build staff capability to implement Explicit Instruction Reading Hierarchy to whole class and small group intervention (Fleming, J, & Kleinhenz, E 2007, *Towards a Moving School*, ACER, Australia.)
- building teacher capability in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement challenging but achievable Individual Curriculum Plans (Sharatt, L & Fullan, M 2012, *Putting Faces on the Data: What Great Leaders Do!* Corwin, California, USA.)
- developing a plan for monitoring early phase literacy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention (Fisher, D, et al. 2016, *Visible Learning for Literacy* Corwin, California, USA.).

## Our school will improve student outcomes by:

- increasing STL&N employment to 0.6 FTE to upskill teacher aides in Reading Hierarchy
- increase the employment of the Master Teacher to full-time to implement instructional coaching and explicit instruction and lead the inquiry cycle **\$87 000**  
(wages)
- providing teacher release time to engage in professional development around Explicit Instruction and completing an inquiry cycle on 'Closing the Gap in Year 3 Reading'. **\$7 798**  
(TRS)

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**



**Kylie Forno**  
A/Principal  
Ayr State School



**Patrea Walton**  
A/Director-General  
Department of Education

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