



Ayr State School
Play the game



Ayr State School 2020 Annual Implementation Plan

School Improvement Agenda for 2019

- Increase the percentage of students in Prep – Grade 3 that are reading at or above Regional Regression Analysis from 10% to 100%
- Increase the percentage of students achieving a C standard or above in English to 92% by the end of Year 3

Certification

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

.....PrincipalP and C
..... Assistant Regional Director

State and Regional Priorities

State Schools Strategy 2018-2022

- Collaborative empowerment
- Successful Learners
- Teaching Quality
- Principal Leadership and Performance
- School Performance
- Regional Support
- Local Decision Making

NQR Priorities 2020

- Build Principal and other Leaders' capability to facilitate the *school improvement model* to identify and enact their school explicit improvement agenda in alignment with the State School Strategy
- Support Principal and other School Leaders to build capability of staff
- Develop strong collaboration between schools/regional teams and other agencies.

Successful Learners

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
Systematic Delivery	Analyse student reading data regularly to monitor progress, guide teaching practices, and prompt early intervention and case management, especially for those students operating below Regional Regression Analysis	Data to inform planning and curriculum delivery	P-3 Students achieving F&P reading level: Prep: D 1: I 2: K 3: O	By end 2020	Principal Class Teachers	Baseline Sem 2, 2019 Progress on 5 weekly reading data 5 weekly SAMS meeting
	Teacher Aide/s to run Levelled Literacy Intervention and targeted small group reading and writing sessions for identified students	Intervention for students in reading who are operating below regional regression analysis	Students reading at or above Regional Regression Analysis	Review every 5 weeks	Principal, Class Teachers, Teacher Aide	PLP Progress Notes, SAMS meeting

Teaching Quality/Principal Leadership and Performance

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
	Successfully demonstrate learning through descriptive feedback aligned to success criteria to support students in becoming independent assessment literate learners	Students can successfully answer 5 questions for students	100% students	Continuous	Principal, Class Teachers	5 Qs for students
	Improve literacy in the curriculum by implementing the use of Literacy continuum, research-based reading strategies.	Based on Sheena Cameron's writing and reading comprehension strategies	100% students tracked on literacy continuum	Baseline data Sem 2 2019, review end each semester	Class Teachers, Principal	Literacy Continuum, Reading Data Walls, running records,

School Performance

School Strategies	Actions	Performance Measures			Responsible Officer	Resource/ Evidence
		Description	Target	Date		
	Redefine and upskill current staff in Positive Behaviour for Learning	PBL lesson fortnightly, teachers explicitly teach lesson	PBL team meetings fortnightly	Continuous	Principal PBL Team	Behaviour Data
	Embed PBL Framework	PBL meeting fortnightly, lesson taught fortnightly	Explicitly teach PBL	Continuous	Principal PBL Team	Behaviour Data
	Improve student attendance rate by continuing to embed the ARTIE Attendance Program	All students attendance rate Whole school attendance policy	≥92%	Continuous	Principal Teachers	Attendance Data- School Data Profile Whole school attendance policy
	Classroom teacher to make contact with all families regarding attendance at least once a term.	All students attendance rate Whole school attendance policy	≥92%	Continuous	Principal Teachers	Attendance Data- School Data Profile Whole school attendance policy
	Ayr State All Star awards: recognising high attendance and PBL awarded weekly	All students attendance rate Whole school attendance policy	≥92%	Continuous	Principal Teachers	Attendance Data- School Data Profile Whole school attendance policy