

Investing for Success

Under this agreement for 2019
Ayr State School will receive

\$88,574

This funding will be used to

Target	Measures
1. Close the Gap in the reading achievement of current Year 3 Aboriginal and Torres Strait Islander students by 2020	<ul style="list-style-type: none"> Baseline/endpoint: Year 2 2017
Target	Measures
2. Embed Personalised Learning Plans and/or Individual Curriculum Plans for students requiring additional support	<ul style="list-style-type: none"> 6 students on Individual Curriculum Plans for 2 years below standard. (2019) Personalised Learning Plan to reflect differentiation required to support students in achieving a C or better in English

Our initiatives include

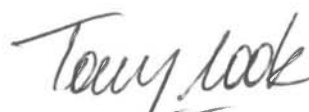
Initiative	Evidence- base
1. Continue to build staff capability to implement Explicit Instruction Reading Hierarchy to whole class and small group intervention	Fleming, J, Kleinhenz, E, 2007 "Towards a Moving School," ACER, Australia
2. Build teacher capacity in gathering and using evidence to determine the different year-level curriculum students require and to develop successfully implement challenging but achievable Individual Curriculum Plans	Sharatt, L, & Fullan, M, 2012, "Putting Faces on the Data: What Great Leaders Do!", Corwin, California, USA
3. Develop a plan for monitoring early phase literacy, including the schedule of Early Start assessments, opportunities for professional conversations regarding student progress and strategies for intervention	Fisher, D, et al. 2016, "Visible Learning for Literacy," Corwin, California, USA

Our school will improve student outcomes by

	Actions	Costs
1	Increase STL&N employment to 0.6 FTE to upskill teacher aides in the Reading Hierarchy	
2	Increase employment of Head Of Curriculum to full time to implement Instructional Coaching, Explicit Instruction and lead the inquiry Cycle	Head of Curriculum \$ 86,000
3	Provide release time for teachers to engage in professional development around Explicit Instruction and to complete an Inquiry Cycle on "Closing the Gap in Year 3 Reading:	TRS \$ 2,574



Katie Cannell
Principal
Ayr State School



Tony Cook
Director-General
Department of Education

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Queensland
Government